



'Pearls of Wisdom
Where Your Future Glows'

A Yearly Overview of Pearl Hyde Community Primary School's Early Years Foundation Stage

At Pearl Hyde Community Primary School, we follow the Statutory Early Years Foundation Stage (EYFS) Framework. The framework sets the standards and explains how and what children will be learning to support their holistic development.

Through the **7 Areas of Learning and Development** children will learn to consolidate skills, acquire new knowledge and demonstrate their understanding.

Children develop in the **3 Prime Areas** first, as these are the 'main building blocks' to the **4 Specific Areas** that follow.

The 3 Prime Areas are:

Communication and Language Development.

In this area of learning and development, children are given opportunities to; experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical Development

In this area of learning and development, children are given opportunities to; be active and interactive; and to develop their co-ordination, control, and movement. Children will also be helped to understand the importance of physical activity, to become independent and to make healthy choices in relation to food.

Personal, Social and Emotional Development

In this area of learning and development, children are helped to; develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

The 4 Specific Areas are:

Literacy Development

In this area of learning and development, children are taught to link sounds and letters and to begin to read and write using the Read Write Inc. Scheme. Children will be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Mathematics

In this area of learning and development, children will be provided with opportunities to expand and improve on their skills in counting and using numbers, calculating simple addition and subtraction problems, and taught to describe, use, and understand, shapes, spaces, and measures.

Understanding the World

In this area of learning and development, children are encouraged to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive Arts and Design

In this area of learning and development, children are empowered to explore and play with a wide range of media and materials, as well as being encouraged to share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Our planned topics for 2014-2015 are:

Autumn Term: Ourselves, Rhymes, Autumn, Festivals and Christmas

Spring Term: Stories including Traditional Tales, Winter and Animals

Summer Term: Spring, Growth, Summer, Transport and Journeys

However we are also led by the children's interests so these topics may vary.

Children in the EYFS learn through; **play and exploring, being active**, and through **creative and critical thinking**, both inside and outside the classroom, whatever the weather!

We follow children's, faiths and interests, and therefore provide a variety of opportunities to explore and expand on what matters to them, in order to motivate and engage all our learners.

With the knowledge that every child is unique, and has their own learning style, we tailor activities to suit all individual needs, through the **7 Areas of Learning and Development**.

Within the **7 Areas of Learning and Development** are **17 Early Learning Goals (ELG's)**, which are statements that set out the 'expected levels of attainment' children usually achieve, by the end of the EYFS. Your child's learning and development are carefully monitored through regular assessments and observations and shared with parents/carers. We activity encourage working in partnership with children's families, and value their support and input.

