

## KS1 Overview Cycle A

	Autumn 1 <sup>st</sup> Half	Autumn 2 <sup>nd</sup> Half	Spring 1 <sup>st</sup> Half	Spring 2 <sup>nd</sup> Half	Summer 1 <sup>st</sup> Half	Summer 2 <sup>nd</sup> Half
<b>Theme</b>	<b>All About Me</b>		<b>Poles Apart</b>		<b>Transport &amp; Journeys Up, up and away</b>	
<b>Trips</b>		Theatre visit	Snowdome			Transport Museum
<b>Science</b>	Animals, including Humans		All living things and their habitats		Everyday Materials & their uses	Friction
	Seasonal Change					
<b>Geography</b>	Local Geography		Hot and cold areas around the world Map work, Continents, Oceans Contrasting locality to local area			
	Seasonal and daily weather patterns/Seasons, migration and hibernation,					
<b>History</b>	Significant historical people in their locality Changes in living memory	The Gunpowder Plot			Bicycles – James Starley Cars – Ford Aeroplanes – Sir Frank Whittle, Amelia Earhart, Amy Johnson First moon landing – Neil Armstrong Significant people and events beyond living memory	
<b>Art</b>	Sculpture	Christmas	Fabricate		Landscapes & Cityscapes	
<b>Music</b>	Exploring Duration	Exploring Pulse and Rhythm CHRISTMAS	Exploring Pitch	Exploring dynamics	Exploring timbre and tempo	Exploring instruments and symbols
<b>D.T.</b>	Cooking and nutrition - Eat more fruit and vegetables		Puppets		Mechanisms - Vehicles	

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<b>R.E.</b>	Celebration food	Hinduism – Diwali Christianity – Christmas	Authority of God	Easter	Brilliant Buddha	
<b>Computing</b>	Keeping Myself Safe		Computer Skills		Programming Turtle Logo & Scratch	
<b>P.E.</b>	Gymnastics	Dance	Gymnastics Apparatus	Dance	Games Ball skills and team games	Games Athletics
<b>P.S.H.E. Values</b>	Proud and Ashamed	Happy and Sad <b>Protective Behaviours</b>	Excited and Scared	Shy and Confident	Needed and Lonely	<b>Sex and Relationship Education</b>

English and maths are taught as discrete subjects alongside opportunities to use and apply these skills across the curriculum.

This provides an outline of the curriculum in KS1. However the curriculum is constantly evolving and developing to meet the needs and interests of the children and due to external changes.