

English Curriculum Overview Years 1 & 2

Year A

<u>Autumn – All About Me</u>	<u>Spring – Poles Apart</u>	<u>Summer – Transport & Journeys</u>
<u>Fiction</u> <i>The Tiger Who Came to Tea</i> <i>Oliver’s Vegetables</i>	<u>Non-Fiction – Information Texts</u> <i>Arctic Animals</i>	<u>Fiction</u> <i>Fantasy journey – Mr Benn</i>
<u>Non-Fiction - Instructions</u> <i>How to clean your teeth/get dressed/wash hands etc.</i>	<u>Fiction</u> <i>Akimbo Series (Another Culture – linked to Geography)</i>	<u>Non-Fiction – Chronological Reports</u> <i>Transport</i>
<u>Poetry</u> <i>Firework Poetry</i>	<u>Poetry</u> <i>Spring Descriptive Poetry</i>	<u>Poetry</u> <i>Recipe Poems – How to make the perfect machine?</i>
<u>Fiction</u> <i>Traditional Tales – Hansel & Gretel/Baba Yaga</i>	<u>Fiction</u> <i>Polar fiction (TBC)</i>	<u>Fiction</u> <i>Winnie Flies Again</i> <i>Mrs Armitage’s Wheels</i>

Year B

<u>Autumn – Houses and Homes</u>	<u>Spring – Toys and Games</u>	<u>Summer – Transport & Journeys</u>
<u>Fiction & Non-Fiction</u> <i>Goldilocks and the Three Bears</i> <i>Apology Letter</i> <i>Diaries</i>	<u>Fiction</u> <i>Dogger</i> <i>Mine!</i>	<u>Fiction</u> <i>Tadpole’s Promise</i>
<u>Non – Fiction</u> <i>Letters to the Firemen</i> <i>Diaries</i>	<u>Non-Fiction</u> <i>Instructions – How to play a game</i>	<u>Non-Fiction</u> <i>Recount – trip to Brandon Marsh</i> <i>Life-Cycles - Explanations</i>
<u>Poetry</u> <i>Kennings</i>	<u>Non-Fiction</u> <i>Toys in the past</i>	<u>Fiction</u> <i>James & The Giant Peach</i>
<u>Fiction</u> <i>Traction Man</i>	<u>Poetry</u> <i>Riddles – What toy am I?</i>	<u>Poetry</u> <i>Recipe Poems – How to make a minibeast?</i>