

Financial Plan for April 2017 to March 2018

ACTIVITY	PP FUNDING £46,200	IDENTIFIED SPEND	IMPACT	
			TARGET	OUTCOMES
Additional TA hours to target individual children's need, including resources and planning time.	£15,000	Targeted support for PP children who are significantly behind in maths in Y3 Targeted support for children in reception - RWI	By July 18, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	
Provision of HLTA teaching assistants - maths focus	£15,000	Support for Firstclass@number Higher Level Teaching assistant + Teaching assistant x2 Small group support for children not at ARE in maths Small group support for children working significantly below ARE in Year 1 and 2 Small group support for children working significantly below ARE in Year 3 and 4	Accelerated progress of PP children in Year 3 maths Accelerated Progress of Year 1/2 and 3/4 children	
Other costs to support individual children's need	£500	Support targeted where needed, e.g. taxi provided to support mum getting children to school	Children are ready to learn	

Key to colour coding:

Green = Wave 3 (Exclusively targeted at pupil premium pupils)

Orange = Wave 2 (Largely focussed on pupil premium pupils, some non-pupil premium pupils will also benefit from the support)

Red = Wave 1 (Pupil premium and non-pupil premium pupils will benefit)

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Additional resources for reading across the school	£500	Following reading resources audit – reading stock to be up dated including the provision of phonically decodable books for children to take home Purchase of updated cracking comprehension resources	Percentage of pupils attaining ARE in reading increases by 10%	
Additional opportunities through drama – Highly Sprung performance company	£6,615	To give the children the opportunity to experience and participate in high quality drama to enhance their speaking and listening skills		
Contribution to cost of nurture provision linked to Learning Mentor	£8,585	Nurture provides children the opportunity to deal with issues that are affecting their learning so that they can be quickly reintegrated into the mainstream learning environment	Behaviour of PP children is in line with non PP	

Staffing costs 84% total income

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