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| Academic Year: 2016/17 | Total fund allocated: £9,295 |
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The PE premium funding is to be solely spent on developing the physical education curriculum, health and competitive sport in school. Below you will find a breakdown of what the money has been spent on:

- Enhancing our lunchtime provision with a sports coach
- Paying for membership subscriptions in order to access local competitions
- To cover PE co-ordinator to attend meetings and sports competitions
- Pay for transport to and from sports events

| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions Achieved | Funding | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
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| 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Zoned areas during lunchtime provision to promote physical/sports activity. Fun-trition delivered a healthy lifestyle programme from Year 1 to 6. | YES | £7,900 | All children access worthwhile physical activities | Children are enthusiastic about sporting events Children are very aware of what a healthy lifestyle entails. Children are more aware of allergies and other medical conditions surrounding a healthy lifestyle. | Continue to do what we know works and refine it as required Continue to embed a healthy lifestyle across the school. |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement | All children involved in some form of sporting activity and to have the opportunity to | YES | £1,395 | Sporting achievements are regularly celebrated at whole school level and with | Children enjoy the celebration of their achievements being made known to parents /carers at celebration assemblies The children know that we promote sport at every level. | Continue to assess the impact of maths of the day on children’s learning and their development of mastery. |

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| | enter competitive sports. Maths of the day used across the whole school to get children active in their learning. | | | parents and carers. Maths of the day is used regularly (1xweekly) to engage children in their learning. | Children enjoy active maths and the competitive nature it brings to the lessons. Children enjoy working in a group and talking through their work. | |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | All teachers work from a scheme that is simple and improves knowledge of differentiation and skills needed | YES | Trial | Teacher have more understanding of how to stretch children who are Gifted and Talented in PE | Children are more engaged with the activities that they are asked to participate in. Children have better basic skills to use when they play invasion games and greater control and balance for gymnastics and dance. All children can access the learning. | Assess the impact at the end of the academic year. Scheme to be purchased in full if the impact on the children in considered great. |
| 4. Broader experience of a range of sports and activities offered to all pupils | Extra-curricular sporting events provided for all children in KS1 and KS2 | YES | Covered in above figure | Before and after-school clubs offered from Football to Archery | The children understand the importance of taking up the opportunity to enter into sporting experiences | Continue to encourage all pupils to join a club. Continue to offer a wide range of sports to engage a wide group of children. |
| 5. Increased participation in competitive sport | Regular participation in interschool and external competitions | YES | Covered in above figure | List kept of children that have participated in all tournaments and school games activities | The children understand the importance of taking up the opportunity to enter into sporting experiences – they are very proud of themselves and their school | Continue to enter competitive competitions either against other schools or against their own personal best. |

For the academic year 2017/18 the following will be priority in addition to a continuation of the above:

- Upskilling teachers continuous professional development
- Specialist support for the delivery of PHSE linked programmes for KS1 and upper KS2