

Academic Year: 2017/18	Total fund allocated: £18.510
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The PE premium funding is to be solely spent on developing the physical education curriculum, health and competitive sport in school. Below you will find a breakdown of what the money has been spent on:

- Enhancing our lunchtime provision with sports coaches
- Paying for membership subscriptions in order to access local competitions
- To cover PE co-ordinator to attend meetings and sports competitions
- Pay for transport to and from sports events

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions Achieved	Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Zoned areas during lunchtime provision to promote physical/sports activity. Fun-trition delivered a healthy lifestyle programme from Year 1 to 6.	YES	£16,963	All children access worthwhile physical activities	Children are enthusiastic about sporting events Children are very aware of what a healthy lifestyle entails. Children are more aware of allergies and other medical conditions surrounding a healthy lifestyle.	Continue to do what we know works and refine it as required Continue to embed a healthy lifestyle across the school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	All children involved in some form of sporting activity and to have the opportunity to	YES	£1,547	Sporting achievements are regularly celebrated at whole school level and with	Children enjoy the celebration of their achievements being made known to parents /carers at celebration assemblies The children know that we promote sport at every level.	Continue to assess the impact of maths of the day on children’s learning and their development of mastery.

	enter competitive sports. Maths of the day used across the whole school to get children active in their learning.			parents and carers. Maths of the day is used weekly to engage children in their learning.	Children enjoy active maths and the competitive nature it brings to the lessons. Children enjoy working in a group and talking through their work.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	All teachers work from a scheme that is simple and improves knowledge of differentiation and skills needed	YES	Trial	Teachers have more understanding of how to stretch children who are Gifted and Talented in PE	Children are more engaged with the activities that they are asked to participate in. Children have better basic skills to use when they play invasion games and greater control and balance for gymnastics and dance. All children can access the learning.	Assess the impact at the end of the academic year. Scheme to be purchased in full if the impact on the children is considered great.
4. Broader experience of a range of sports and activities offered to all pupils	Extra-curricular sporting events provided for all children in KS1 and KS2	YES	Covered in above figure	Before and after-school clubs offered from Football to Archery	The children understand the importance of taking up the opportunity to enter into sporting experiences	Continue to encourage all pupils to join a club. Continue to offer a wide range of sports to engage a wide group of children.
5. Increased participation in competitive sport	Regular participation in interschool and external competitions	YES	Covered in above figure	List kept of children that have participated in all tournaments and school games activities	The children understand the importance of taking up the opportunity to enter into sporting experiences – they are very proud of themselves and their school	Continue to enter competitive competitions either against other schools or against their own personal best.

For the academic year 2018/19 the following will be priority in addition to a continuation of the above:

- Specialist support for the delivery of PHSE linked programmes for KS1 and upper KS2

- Upskilling teachers continuous professional development