

Year 3 & 4 A

Themes	Rainforest		Ancient Egypt		Stone Age to Iron Age	
	<u>Autumn 1st Half</u>	<u>Autumn 2nd Half</u>	<u>Spring 1st Half</u>	<u>Spring 2nd Half</u>	<u>Summer 1st Half</u>	<u>Summer 2nd Half</u>
Trips / Visitors	Rainforest Roadshow		Visitors in school – Egyptian Day		Heritage Education – Stone Age Workshop	
English	Shape poetry and calligrams, Information texts, Stories from other cultures, Dialogues and plays The Great Kapak tree		Authors and Letters, Reports, Stories with familiar settings		Adventure and mystery, Instructions, Language Play	
Maths	Number & Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measurement, Geometry – Shapes and Position & Direction, Statistics					
Science	Plants	Habitats	States of matter		Light	Electricity
Geography	Rainforest – Yanomami Village / Manaus Physical Geography – climate zones, biomes and vegetation belts		Geographical Skills – using maps and atlases to locate countries and describe features.		Locational Knowledge – how aspects of UK changed over time	
History			Ancient Egypt – achievements of the earliest civilizations		Stone Age to Iron Age	
Art	Significant Artist - Georgia O'Keefe/Margaret Mee Mola Art		Sculpture - Egyptian Masks		Observational Drawing – Cave Art	
Music	Expressive performance Emotive Accompaniment		Composers/ History of Music		Purposeful performance / Combining music	
D.T.	Moving Creatures		Story Books		Lighting up	

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R.E.	Why is Jesus important to some people?	Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?		What does it mean to be Hindu in Britain?	What can we learn from religions about what is right and wrong?
I.C.T.	E-mail safety	Rapid Router Lessons 29-38	Create a Community Wiki	Working with Websites	Rapid Router Lessons 39 to 50	Video Creation and Editing
P.E.	Gym – Stretching, curling and arching	Dance - Rainforests	Dance – Egyptian Dance	Gym – Bending and movement.	Dance	Gym - Pathways
	Ball Skills – Invasion Games		Bat and Ball skills		Cricket and Athletics	
M.F.L	French					
P.S.H.E	Proud and Ashamed	Happy and Sad Protective Behaviours	Excited and Scared	Shy and Confident	Needed and Lonely	Sex and Relationship Education

NB: This provides an outline of the curriculum in Years 3 & 4. However this may be subject to change as the curriculum is constantly evolving and developing to meet the needs and interests of the children and due to external changes.