



'Pearls of Wisdom
Where Your Future Glows'

Pupil Premium Statement Pearl Hyde Community Primary School

Pupil Premium children are those children eligible for Free School Meals, have parents in Military Service or children registered as being 'Looked After'. Pupil Premium funding was set in 2011-12 at £488 per child for children eligible for free school meals or for children in care and had been looked after continuously for six months.

It increased to £623 per child in 2012-13. Eligibility for the Pupil Premium for 2012-13 has also been extended to children who have been eligible for free school meals at any point in the last six years. Children whose parents are currently in Military Service will be eligible for £300. The amount per child in 2013 -2014 is £953 and £1300 per child for the academic year 2014/15.

Schools are free to choose how to spend their Pupil Premium allocation; however, they are responsible for how they use the additional funding to support children from low-income families and the other target groups. Funds are aimed at helping to bridge the gap; research has shown that some children from disadvantaged backgrounds often do not do as well as others.

In line with the new Government Pupil Premium policy we have set up systems which enable us to track and monitor the interventions and support given to our Pupil Premium children. The funding enables us to provide intervention and support where it is needed for disadvantaged children in our school. As part of this scheme we have not only been looking at the academic needs of the children but also the wider needs. Therefore this money is allocated to initiatives to ensure all children reach their full potential, both academically and socially.

In the last academic year (2013/14) the school received £55,975

In the financial year 2013/14 the school received £48,603 for 51 children equating to £953 per child.

This was used to provide:

Booster Groups / 1:1 tuition sessions

Supporting children in attending curriculum enriching experiences and trips

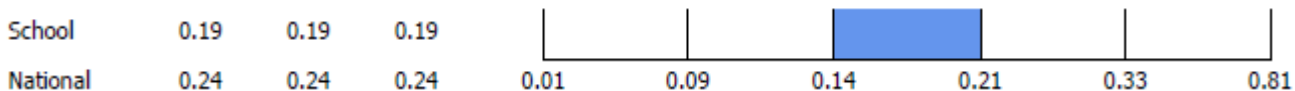
Enabling children to access before and after school club

Raise online demonstrates that whilst our FSM indicator rose sharply in 2009 and steadily year on year 2010, 2011, 2012, it is still lower than the national.

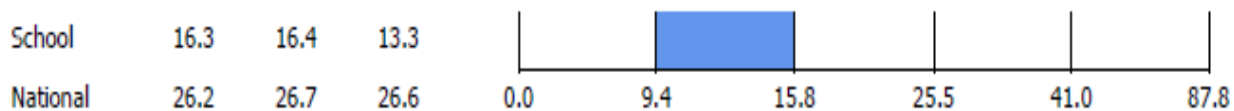
The school deprivation indicator increased slightly in 2010 but has remained static in the mid-range since then and is also below national figures.

% of pupils eligible for free school meals

School deprivation indicator



% of pupils known to be eligible for free school meals (FSM)*



Attainment at KS1 (July 2014)

	All core NC subjects		Reading		Writing		Maths	
	School APS	National APS	School APS	National APS	School APS	National APS	School APS	National APS
FSM	16.0	14.6	17.3	15.0	13.9	13.7	16.7	15.0
Non FSM	17.3	16.4	17.3	17.0	16.2	15.6	17.9	16.7

Attainment at KS2 (July 2014)

	All core NC subjects		Reading		Writing		Maths	
	School APS	National APS	School APS	National APS	School APS	National APS	School APS	National APS
FSM	30.0	27.0	30.6	27.5	28.2	26.3	30.6	27.2
Non FSM	30.8	29.4	30.0	29.7	29.6	28.6	31.7	29.8

Key Stage 1 to Key Stage 2 value added data

	All core NC subjects		English – Reading and Writing		Maths	
	School APS	National APS	School APS	National APS	School APS	National APS
FSM	99.3	99.7	99.0	99.7	99.6	99.7
Non FSM	100.9	100.1	100.1	100.0	101.6	100.6

Percentage of Key Stage 2 children achieving level 4 or above

	English – Reading & Writing		Maths		English and Maths	
	School %	National	School %	National	School %	National
All Pupils	96.5	92.0	93.0	89.0	94.7	90.5
FSM	90.0	89.0	90.0	86.0	90.0	87.5
Non FSM	98.5	93.0	94.0	91.0	96.3	92.0

For the academic year 2014/2015 Pearl Hyde Community Primary School has an allocation of £66,300 (indicative budget June 2014)

Planned Spending for Pupil Premium Funding 2014 / 2015:

I day non-contact release time per week for the Inclusion Leader	Continue to develop effective leadership of interventions through the Provision Management System
Development of the role of 10hr Learning Mentor position	To support pupils' self-esteem, sense of well-being, enjoyment of school To provide on-going support for families to include CAF, Family Support Meetings, liaising with EWO, CAFco and other relevant agencies
Development of the role of the EWO	To support families who have barriers which prevent them bringing their child/children to school – increase the attendance of persistent absentees
Life enriching activities eg Dol-Y-Moch, PAS experiences, offsite visits	To ensure that all children have equal opportunity to access a range of educational and life enhancing experiences regardless of their family financial circumstances
Homework Club	To provide all children with the opportunity and support to complete homework regularly regardless of family circumstance
1:1 / Small group Tuition	Provide interventions for children vulnerable to underachievement, as demonstrated by in-year data, to accelerate their progress and narrow any identified gaps
Staff development	Provide opportunities for staff (teachers & support staff) to develop further skills to enable all children to make the most possible progress e.g. effective marking and feedback, delivery of specific interventions to support lower attaining children, effective differentiation to meet the needs of all children
Personalised Learning Interventions for all groups of children as needs are identified	

If your child does not have Free School Meals, but may be eligible because of your family's income level, please contact Mrs. Wilby in the school office to register them. Even if you do not wish them to have the meals, this would mean the school could still claim Pupil Premium funding that may be used to help your child. Please be reassured that all enquiries are dealt with in the strictest of confidence.