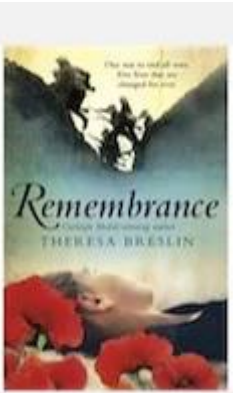
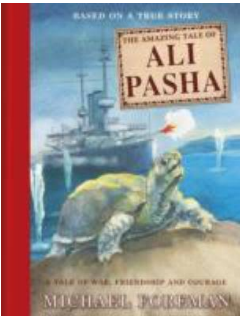
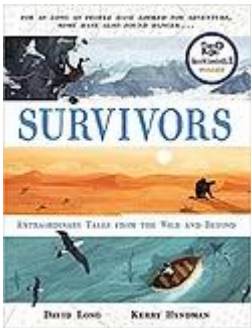
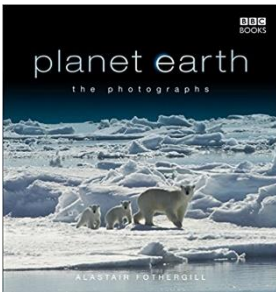
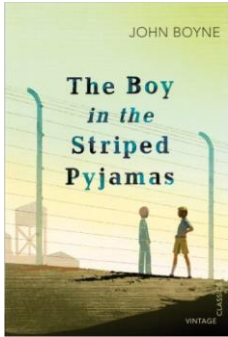
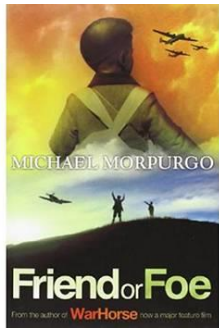


## All Round Learning - Year 5 and 6 (Year B)

|                              | Autumn 1 <sup>st</sup> Half  | Autumn 2 <sup>nd</sup> Half  | Spring 1 <sup>st</sup> Half  | Spring 2 <sup>nd</sup> Half                      | Summer 1 <sup>st</sup> Half   | Summer 2 <sup>nd</sup> Half      |
|------------------------------|--|--|--|--|---|----------------------------------|
| <b>Theme</b>                 | <b>World War 1</b>   |  | <b>Planet Earth</b>  |  | <b>World War 2</b>  |                                  |
| <b>Experiences and trips</b> | Lichfield Arboretum  |  | Zoo trip   |  | Transport Museum, Duxford Airfield, Coventry Cathedral  |                                  |
| <b>Science</b>               | Animals including humans   |  | Earth and Space<br>Sun   | Light<br>UV trails<br>Birds of Prey<br>Sun dials | Forces  | Living things and their habitats |
| <b>Art</b>                   | Georgia O’Keeffe – Poppy Artist (In the style of)                                      |  | Collage of an animal in a setting  |  | Coventry Blitz Skyline (Water colours)<br>Coventry Cathedral Art – Angels                         |                                  |
| <b>Music</b>                 | Young Voices/Jazz  |  | Young Voices/Make you feel my Love   |  | Samba   |                                  |
| <b>History</b>               | World Home and Away<br><br>World War 1 Game<br>Trenches Overlay<br>Significant Battles |  | Human Geogrpahy including:<br>Pangea<br>Ice Age<br>Hills<br>Mountains<br>Coasts<br>Rivers                    |  | Word War 2<br>Locations of Counties and Cities  |                                  |
| <b>Georgaphy</b>             |  |  | Comparison including local study, European city and a region in North or South America<br>Mayan Civilisation |  |   |                                  |
| <b>D.T.</b>                  | Felt Poppies (Sewing)  |  | Create a 3d world as seen from space   |  | Build an Anderson Shelter   |                                  |
| <b>R.E.</b>                  | What do religions say to us when life gets hard?                                       | Is it better to express your beliefs in arts and architecture or in charity or generosity? | What matters most to Christians and Humanists?   | What does it mean to be a Sikh in Britain today? | What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? |                                  |
| <b>P.E.</b>                  | Swimming<br>Dance  | Swimming<br>Gymastics  | Swimming<br>Dance  | Swimming<br>Gymnastics                           | Swimming<br>Outdoor/Adventerous Activity  |                                  |
| <b>R.S.E</b>                 | Love you Forever –<br>Growing up/changes   |  |  |  |   |                                  |

|      | Autumn 1  | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|------|---|---|--|--|--|--|
| Y5/6 |  <p>Narrative: Diary</p> <p>Non-Fiction: Newspaper Report to Inform</p> <p>Poetry: In Flanders Fields John McCrae (Literacy Shed Film)</p> |  <p>Narrative: Flashback</p> <p>Non-Fiction: Campaign to Persuade</p> <p>Poetry: WW1 Poetry based upon Siegfried Sassoon</p> |  <p>Narrative: Quest Story</p> <p>Non-Fiction: Balanced Argument to Discuss</p> <p>Poetry: Imagery Poetry based on Figurative Language</p> |  <p>Narrative: Free Write</p> <p>Non-Fiction: Non-Chronological Report to Inform</p> <p>Poetry: Animal Alliteration Poem – Brittany Hilbert</p> |  <p>Narrative: Character Perspective</p> <p>Non-Fiction: Letter to Persuade</p> <p>Poetry: Rhyming patterning based on image eg. AABB ABAB ABABCC</p> |  <p>Narrative: Suspense</p> <p>Non-Fiction: Book Review/Discussion Text</p> <p>Poetry: Performance Poetry</p> |