

Year 3 & 4 A All Round Learning

Themes	Early Civilizations		Tudors		Rainforest	
	Autumn 1 st Half	Autumn 2 nd Half	Spring 1 st Half	Spring 2 nd Half	Summer 1 st Half	Summer 2 nd Half
Trips / Visitors	Stone age and or Egyptian Day		Sulgrave Manor		Rainforest Roadshow	
Science	Light	Electricity	States of matter		Living Things and their habitats	Engage
Geography	Geographical Skills – using maps and atlases to locate countries and describe features.		Tudor exploration		Rainforest – Yanomami Village / Manaus Physical Geography – climate zones, biomes and vegetation belts	
History	Stone Age to Iron Age Ancient Egypt		A local history Study Life in Tudor Times Shakespeare			
Art	Observational Drawing – Cave Art Sculpture - Egyptian Masks		Portraits		Significant Artist - Georgia O’Keefe/Margaret Mee Mola Art	
Music	Young Voices		Charanga		Charanga	
D.T.	Lighting up		Textiles – Juggling Balls		Moving Creatures Mechanisms	
R.E.	Why is Jesus important to some people?	Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?		What does it mean to be Hindu in Britain?	What can we learn from religions about what is right and wrong?
I.C.T.	E safety	Rapid Router Lessons 29-38	Create a Community Wiki	Working with Websites	Rapid Router Lessons 39 to 50	Video Creation and Editing

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P.E.	Swimming	Swimming	Gymnastics	Dance Tudor / Rainforest	Challenge	Athletics
	Games - Ball Skills – Invasion Games		Games - Bat and Ball skills		Games - Cricket and Athletics	
M.F.L	French					
P.S.H.E	Proud and Ashamed	Happy and Sad	Excited and Scared	Shy and Confident	Needed and Lonely Protective Behaviours	Sex and Relationship Education

NB: This provides an outline of the curriculum in Years 3 & 4. However, this may be subject to change as the curriculum is constantly evolving and developing to meet the needs and interests of the children and due to external changes.