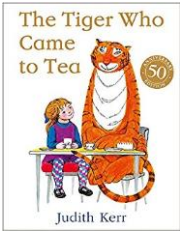
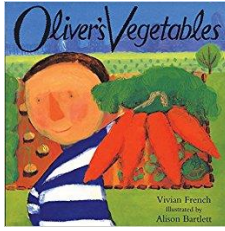


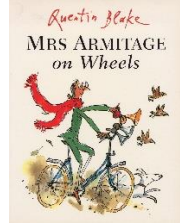

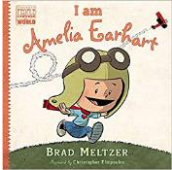


Long Term English Plan – Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	<p>Narrative:</p> <p>Book: The Tiger That Came to Tea.</p>  <p>Cold Task:</p> <p>Characterisation Hot seating Writing the story from own perspective.</p> <p>Hot Task: Write an alternative version of the story.</p> <p>Toolkit: Time conjunctions Expanded noun phrases Sequencing Co-ordinating conjunctions Contractions/apostrophes.</p> <p>Text Structure:</p> <ul style="list-style-type: none"> - Beginning. - Problem. - Resolution. - Ending. 	<p>Narrative:</p> <p>Book: Oliver's Vegetables.</p>  <p>Hook: DT – Making a Fruit Salad.</p> <p>Cold Task: Sequencing the story.</p> <p>What different adjectives/verbs could we use instead?</p> <p>Hot Task: Writing in character.</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Personal Pronoun – "I". - Past tense. - Sequencing. - Using the correct punctuation. - Adjectives/Verbs. <p>Text Structure:</p> <ul style="list-style-type: none"> - Beginning. - Problem. - Resolution. - Ending. 	<p>Narrative:</p> <p>Book: The Great Explorer, Lost & Found</p>  <p>Hook: Visual Props – rucksack, boots, ice pick, sleeping bag etc...</p> <p>Cold Task: Describe what you see</p> <p>Setting description Instructions – packing a backpack</p> <p>Hot Task: Write a story about their own expedition?</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Planning - Past tense. - Expanded noun phrases - Using the correct punctuation. - Adjectives/Verbs. <p>Text Structure:</p> <ul style="list-style-type: none"> - Beginning. - Problem. - Resolution. - Ending. 	<p>Narrative:</p> <p>Book: The Rainbow Bear, The Last Polar Bear, The Penguin Who Wanted to Find Out</p>  <p>Cold Task:</p> <p>Characterisation Setting description</p> <p>Hot Task: Re-tell the story from character perspective</p>	<p>Narrative:</p> <p>Book: Mrs Armitage on Wheels</p>  <p>Hook: Transport Museum</p> <p>Cold Task: Re-tell the story</p> <p>Design and adapt own mode of transport. Write an alternative version of the story.</p> <p>Hot Task:</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Past tense - Expanded noun phrases - Using the correct punctuation. - Conjunctions - Inverted Commas - Possessive apostrophe 	<p>Narrative:</p> <p>Book: Grandad's Island, Mr Gumpy's MotorCar, Journey – Aaron Becker</p>  <p>Cold Task:</p> <p>Setting descriptions Journey through different settings</p> <p>Hot Task: Write their own adventure story</p>

<p>Non-Fiction: Instructions – Washing Hands/Personal Hygiene.</p> <p>Hook:</p> <p>Cold Task: Write a recount of your morning routine of getting ready.</p> <p>Hot Task: Write a set of instructions – how to wash your hands</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Subordinating Conjunctions - Commas – items in a list - Questions - Exclamation sentences - Time conjunctions <p>Poetry:</p> <p>Cross-curricular interventions:</p> <ul style="list-style-type: none"> - Science – fact file on an animal/our bodies. 	<p>Non-Fiction: Information poster – Keeping Safe during Bonfire Night.</p> <p>Hook: Bonfire Night!</p> <p>Poetry: Bonfire – free verse/shape poetry</p> <p>Cross-curricular interventions:</p> <ul style="list-style-type: none"> - Gunpowder Plot – sequencing - Diary – time conjunctions - Computing – keeping safe 	<p>Non-Fiction: Arctic Animals</p> <p>Cold Task:</p> <p>What do you know about...? Research animals, create fact files for a class book</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Questions – using a question mark correctly - Using the correct punctuation - Breaking texts into paragraphs - Present tense <p>Cross-curricular interventions:</p> <ul style="list-style-type: none"> - Science/Geography – what might you need in a rucksack - Science – explaining habitats - History – postcard home from the Arctic link to Lost & Found 	<p>Poetry – Descriptive Poems about Spring (Acrostics)</p> <p>Cross-curricular interventions:</p> <ul style="list-style-type: none"> - Computing - presenting information - Geography – similarities and differences between North and South Pole - DT - Instructions 	<p>Poetry – Recipe/Kenning Poems</p> <p>Cross-curricular interventions:</p> <ul style="list-style-type: none"> - History – Neil Armstrong/Wright Brothers fact files - I am Amelia Earhart  <ul style="list-style-type: none"> - Science – descriptions of different objects/materials 	<p>Non-Fiction: Non-chronological reports</p> <p>Information poster about a form of transport of their choice</p> <p>Transport through the ages</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Past/present tense - Subordinating/co-ordinating conjunctions - Question marks <p>Cross-curricular interventions:</p> <ul style="list-style-type: none"> - DT – instructions/evaluation - Computing – recount of what they have done/explanation of an algorithm
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