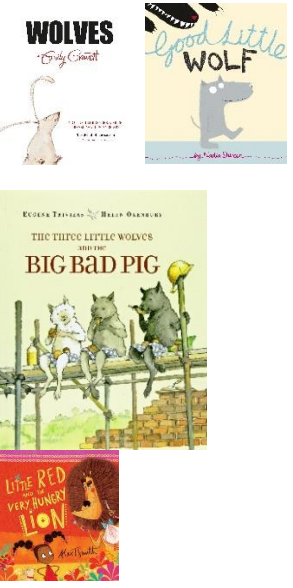

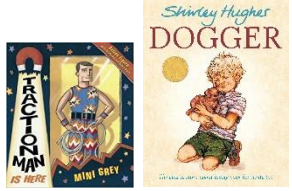





Long Term English Plan – Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	<p>Narrative:</p> <p>Book: Wolves, Good Little Wolf, The Three Little Wolves and the Big Bad Pig</p>  <p>Hook: Avoncroft Museum/Traditional Tales</p> <p>Cold Task: Re-tell 'Goldilocks and the Three Bears'</p> <p>Characterisation – Big Bad Wolf Wanted Poster Hot seating Comparing different versions of the story</p> <p>Hot Task: Write Traditional Tale with a twist</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Expanded noun phrases - Past tense - Adjectives/verbs 	<p>Narrative:</p> <p>Book:</p>  <p>Cold Task:</p> <p>Hot Task:</p> <p>Use story to identify features of letters. Write a range of letters from a variety of viewpoints.</p>	<p>Narrative:</p> <p>Book: Traction Man, Dogger</p>  <p>Hook: Children to bring in favourite teddy</p> <p>Cold Task: Traction Man's next adventure</p> <p>Characterisation Setting description Write an adventure story Re-tell from main character's perspective</p> <p>Hot Task: Write their own Lost and Found story</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Contractions - Apostrophe for possession - Past and present tense verbs - Exclamation sentences - Co-ordinating conjunctions - Subordinating conjunctions <p>Text Structure:</p> <ul style="list-style-type: none"> - Beginning. - Problem. - Resolution. - Ending. 	<p>Narrative:</p>	<p>Narrative:</p> <p>Book: The Bog Baby, Tadpole's Promise</p>  <p>Hook: Mysterious egg to appear in the pond, Watching tadpole's develop</p> <p>Cold Task: Setting description</p> <p>Describe Bluebell Wood Persuasive poster for Bluebell Wood Bog Baby Factfile</p> <p>Hot Task:</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Expanded noun phrases - Using the correct punctuation. - Co-ordinating conjunctions - Inverted Commas - Adverbs/Adverbials - Possessive apostrophes - Question marks <p>Text Structure:</p> <ul style="list-style-type: none"> - Beginning. - Problem. - Resolution. - Ending. 	<p>Narrative:</p> <p>Book: James & the Giant Peach</p>  <p>Hook: Trip to Brandon Marsh</p> <p>Cold Task:</p> <p>Create a mythical creature Write the next chapter – 'What happens next?' Re-write part of the story with a twist.</p> <p>Hot Task: Caterpillar Shoes – Literacy Shed</p>  <p>Retell the story using description to describe the different creatures.</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Expanded noun phrases - Using the correct punctuation. - Co-ordinating/Sub-ordination conjunctions - Adverbs/Adverbials - Possessive apostrophes - Question marks - Contractions - Edit and improve own work.

<ul style="list-style-type: none"> - Sequencing events - Exclamation marks/sentences - Use correct punctuation - Inverted commas <p>Text Structure:</p> <ul style="list-style-type: none"> - Beginning. - Problem. - Resolution. - Ending. <p>Non-Fiction: Houses & Homes, Past & Present</p> <p>Hook: Visit to Avoncroft Museum</p> <p>Cold Task: Write about a day in half term</p> <p>Recount structure – talk for writing</p> <p>Hot Task: Write a recount of our trip to Avoncroft Museum</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Past/Present tense - Expanded noun phrases - Subordinating conjunctions - Time conjunctions/adverbials <p>Poetry: Poems – Houses & Homes</p> <p>Cross-curricular interventions:</p> <ul style="list-style-type: none"> - History – describing homes in the past - Science – describing materials and their uses - Geography – houses across the world 	<p>→</p> <p>→</p> <p>Non-Fiction: Diary Entry, Samuel Pepys Diary, Literacy Shed Video – Great Fire of London</p> <p>Hook: Fireman Visit & Literacy Shed Video https://www.literacyshed.com/puddinglane.html</p> <p>Cold Task: Write a recount of the fireman visit</p> <p>Thank you letter to the firemen Hot seating Dairies</p> <p>Hot Task: Write a diary entry as if you were in the GFOL</p> <p>Poetry: Poems – Winter acrostic</p> <p>Cross-curricular interventions:</p> <ul style="list-style-type: none"> - History – GFOL - Samuel Pepys fact file 	<p>Non-Fiction:</p> <p>Cold Task:</p> <p>Poetry – Riddles Describing objects – expanded noun phrases Questions</p> <p>Cross-curricular interventions:</p> <ul style="list-style-type: none"> - Art/DT – Make and design a toy/game - Science – Forces describe how toys move 	<p>Non-Fiction: Instructions</p> <p>Cold Task: Instructions of how to brush teeth</p> <p>Following instructions to make a game. Improve instructions</p> <p>Hot Task: Make a sandwich and write the instructions.</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Adjectives, verbs, adverbs - Imperative verbs - Command sentences - Sequencing - Time conjunctions - Past/Present tense <p>Cross-curricular interventions:</p> <ul style="list-style-type: none"> - Music – Morning of Music Recount - Science – Recipe for a spring day 	<p>Non-Fiction: Linked to Bog Baby</p> <p>Cold Task: Instructions – How to look after a Bog Baby Factfile</p> <p>Hot Task:</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Adjectives, verbs, adverbs - Imperative verbs - Command sentences - Sequencing - Time conjunctions - Past/Present tense <p>Text Structure:</p> <ul style="list-style-type: none"> - Title - Introduction - Sub-headings (Questions) - Information - Diagrams - Labels - Pictures - Captions <p>Cross-curricular interventions:</p> <ul style="list-style-type: none"> - Science – Plants and Animals, planting seeds instructions, Bean diary, Life Cycles <p>→</p> <p>→</p>	<p>Non-Fiction: Recount of Brandon Marsh trip, Non-Chronological report</p> <p>Cold Task: Children to create a page for an information text as a group. Research their own animal Create own non-chronological report Present using the computer</p> <p>Hot Task:</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - Past/present tense - Subordinating/co-ordinating conjunctions - Question marks
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