



# PEARL HYDE PRIMARY SCHOOL

## WEEKLY NEWSLETTER 29/01/2021



FINHAM PARK  
MULTI ACADEMY TRUST

### MESSAGE FROM MRS O'HARA

Week 4 complete! And January is almost over, where did that month go?! It was disappointing, although not really unexpected, to hear this week that schools won't be open after February half-term. It is however reassuring to know that the end is in sight and that from 8<sup>th</sup> March, fingers crossed, we can look forward to being back together. We have been promised a little more notice this time round for us to prepare the building and schedules for a safe return. The Leadership Team will be working on a range of models over the coming weeks, to alleviate pressures and workload for all staff, once we know for definite we will be re-opening. We will of course keep you informed of any further developments as soon as we know them.

It has been another busy week learning at home and in school. The Google Classroom Meetings have continued to go well and the teachers have a really good oversight of who is accessing the range of learning activities on offer and the work that is being completed. Please keep up your hard work at home as it will really benefit you when you return to the live classroom. It is a real credit to you all that we have seen up to 97% engagement on-line.

We know it is not easy juggling schooling in the home alongside work and home life. Remember anything you do, however small, helps. At the very heart of everything we do, must be the children's and our own mental health and wellbeing.

School is open and there is always someone in the office, please telephone or email if you need us and someone will get back to you as soon as they can.

Stay home and stay safe.

*Theresa O'Hara*



### CONTACT US USING ANY OF THE BELOW

Email: [admin@pearlhyde.co.uk](mailto:admin@pearlhyde.co.uk)

Telephone: 02476 610165

Facebook: @PearlHydePrimarySchool

Twitter: @pearlhydeschool

Please check you have the correct email address for school. Do not reply to emails from our message system as this system is for information only.



## REMINDER: GOOGLE CLASSROOM PROTOCOLS (on-line safety)

These protocols have been taken from our 'Home Learning Policy'.

**Please make sure you have read this.** A copy was emailed out to all parent/carers last week and it can be found on our website.

- **Appropriate emojis** must be used by your child/ren. We expect parent/carers to monitor this, as will the school. Any inappropriate emojis will be removed and followed up by the school as a matter of urgency. Your child's face must not be posted.
- Work will be posted by class teachers **no earlier** than 8.45 and **no later** than 3.15, in line with school hours.
- As far as is possible, children **should not** be accessing Google Classroom outside the hours above.
- We understand there may be occasions, due to home circumstances, when your child/ren need to access online learning outside of these hours. **Access should not exceed 5 hours.**
- Your child is sent at least one link a day to take part in a class/year group/small group meeting with an adult in school. They are **expected** to attend these and attendance registers will be taken.
- Class teachers will **view work daily** and feedback to your child/ren at least twice a week. This is in addition to the daily class/year group virtual meetings.
- The children have access to a messaging stream in Google Classroom which we encourage them to use.
- This stream can be used to message the whole class, friends and teachers. It will be **closely monitored** and anything inappropriate will be followed up as a matter of urgency.
- **ONLY** teachers are allowed access to add posts and video meeting links to Google Classroom.
- Specific learning activities are posted on EYFS and Y1/2 Google Classroom.
- Specific weekly timetables to follow are posted on Google Classroom for Y3/4 and Y5/6.
- **The school day is 5 hours.** Any work completed outside of the school day will be considered 'self-starter' learning (homework!) Theme work posted on Google Classroom will provide opportunities for your child to develop their 'self-starter' skills.

## COVID-19 DAILY SCHEDULE

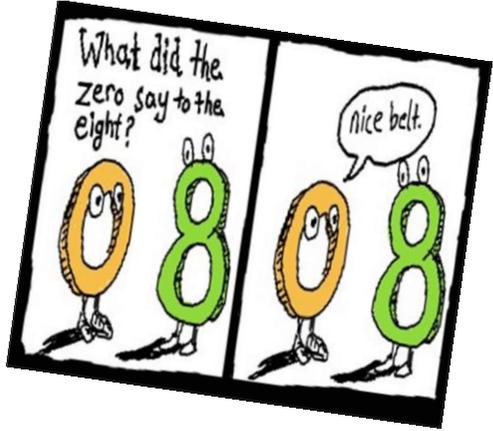
Before 9:00am	Wake Up	Eat breakfast, make your bed, get dressed, brush your teeth etc.
8.45 – 10.00 am	Morning Walk Or Joe Wicks Workout - joe wicks YouTube school	Family walk (with the dog if you have one), Yoga, Mindfulness or Go Noodle if it's raining
10:00 – 11:00am	Academic time	<b>NO ELECTRONICS</b> Maths, English or Topic work
11:00am – 12:00pm	Creative time	Lego, drawing, crafting, music, cook or bake etc.
12:00pm	Lunch	
12:30pm	Tidy time	A – wipe down table and chairs B – wipe all door handles, light switches and table tops C – wipe bathrooms, sinks and toilets
1:00 – 2:30pm	Quiet time	Reading, puzzles, nap
2:30 – 3.15pm	Academic time	<b>ELECTRONICS OK</b> Spelling Shed, Maths Shed, Numbots (KS1), TT Rockstars (Yr2-6)
4:00 – 5:00pm	Afternoon fresh air	Bikes, scooters, walk the dog, play outside
5:00 – 6:00pm	Dinner	
6:00 – 8:00pm	Free TV time	Shower and get ready for bed
8:00pm	Bedtime	All children
9:00pm	Bedtime	All children who follow the daily schedule and show expected behaviour

**ON LINE LEARNING ELECTRONICS ONLY**

A 'typical' school day is 5 hours which includes:

- **Two 15-minute breaks for EYFS and KS1 one in the morning and one in the afternoon**
- **One 15-minute break in the morning for KS2**
- **One hour for lunchtime**

**NEW THIS WEEK!!**



# Jokers Corner

A few jokes to share with your children and bring a little fun to your day!

Thank you to one of our families for suggesting this brilliant idea.

If your child(ren) has a joke they would like featured in our newsletter, please email [admin@pearlhyde.co.uk](mailto:admin@pearlhyde.co.uk) and we can share them in this new section to help bring some smiles to all our faces...and here are the first contributions...

**What do sea montsters eat?  
..... fish and ships!**

**What has fifty legs and can't walk?  
.....half a centipede!**

**How do you make a tissue dance?  
....put some boogie into it!**

