

Academic Year: 2019/20	Total fund allocated: £18,370
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The PE premium funding is to be solely spent on developing the physical education curriculum, health and competitive sport in school. Below you will find a breakdown of what the money has been spent on:

- Enhancing our lunchtime provision with sports coaches
- Paying for membership subscriptions in order to access local competitions
- To cover PE co-ordinator to attend meetings and sports competitions
- Pay for transport to and from sports events

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions Achieved	Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Zoned areas during lunchtime provision to promote physical/sports activity. ENGAGE delivered a healthy lifestyle programme from Year 1 to 6. Premier League Primary Stars Programme (KS1)	YES	£14,040	All children access worthwhile physical activities	Children are enthusiastic about sporting events Children are very aware of what a healthy lifestyle entails. Children are more aware of allergies and other medical conditions surrounding a healthy lifestyle.	Continue to do what we know works and refine it as required Continue to embed a healthy lifestyle across the school.
2. The profile of PE and sport being	All children involved in some	YES	£4,330	Sporting achievements	Children enjoy the celebration of their	Continue to assess the impact of maths of the day

<p>raised across the school as a tool for whole school improvement</p>	<p>form of sporting activity and to have the opportunity to enter competitive sports.</p> <p>Maths of the day used across the whole school to get children active in their learning. BBC Supermovers is used across the school to help children learn their times tables.</p>			<p>are regularly celebrated at whole school level and with parents and carers.</p> <p>Maths of the day and Supermovers is used weekly to engage children in their learning.</p>	<p>achievements being made known to parents /carers at celebration assemblies The children know that we promote sport at every level.</p> <p>Children enjoy active maths and the competitive nature it brings to the lessons.</p> <p>Children enjoy working in a group and talking through their work.</p> <p>Children enjoy being active when learning their times tables.</p>	<p>and Supermovers on children's learning and their development of mastery.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All teachers work from a scheme that is simple and improves knowledge of differentiation and skills needed</p>	<p>YES</p>	<p>Implemented in KS2 – Covered in above figure</p>	<p>Teachers have more understanding of how to stretch children who are Gifted and Talented in PE</p>	<p>Children are more engaged with the activities that they are asked to participate in. Children have better basic skills to use when they play invasion games and greater control and balance for gymnastics and dance. All children can access the learning.</p>	<p>Assess the impact at the end of the academic year.</p> <p>Scheme to be purchased in full if the impact on the children is considered great.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Extra-curricular sporting events provided for all</p>	<p>YES</p>	<p>Covered in above figure</p>	<p>Before and after-school clubs offered</p>	<p>The children understand the importance of taking up the opportunity to enter into sporting experiences</p>	<p>Continue to encourage all pupils to join a club.</p>

	children in KS1 and KS2. Premier League Primary Stars Programme.			from Football to Dance		Continue to offer a wide range of sports to engage a wide group of children.
5. Increased participation in competitive sport	Regular participation in interschool and external competitions	YES	Covered in above figure	List kept of children that have participated in all tournaments and school games activities	The children understand the importance of taking up the opportunity to enter into sporting experiences – they are very proud of themselves and their school	Continue to enter competitive competitions either against other schools or against their own personal best.

For the academic year 2020/21 the following will be priority in addition to a continuation of the above:

- Specialist support for the delivery of PHSE linked programmes for KS1 and upper KS2
- Upskilling teachers continuous professional development
- Forest School Resources
- Active Maths Resources
- Delivery of new sports e.g. Netball
- Daily Mile Challenge
- Sports Leader training

The above points were measured from Autumn 2019 to Spring 2020 pre-lockdown. Every child pre-lockdown was given the chance to compete in both inter and intra class competitions as well as inter-school competitions. Active learning is used throughout all the year groups, to help promote physical activity.

Throughout lockdown, the children were also given the opportunity to take part in virtual Sports competitions provided by Coventry East. These competitions were supported by video challenges and explanations from our Sports Coach on the school facebook page.

As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year. Any under-spend has been factored into spending plans for our 2020 to 2021 PE and sport premium allocation and will need to be spent in full by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £12,587	Date Updated: 12/03/21		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £12,587
Intent	Implementation		Impact	
To provide children in KS2 will Top – Up swimming lessons.	To allow children that need it the opportunity to access swimming lessons.	£1,200	Those children that missed lessons due to COVID-19 will have the opportunity to swim 25 metres before they leave primary school.	Record the number of children who have achieved 25 metres and the other swimming proficiency targets. Focus on those children who have not.
To improve the equipment used by children across all areas of the PE Curriculum.	To improve equipment that is used during after-school clubs, playtime and lunchtime activities and lessons.	£9,692	Children will be able to participate better in prepared lessons and activities. More children will be active at the same time.	This will help to provide children with sporting activities and lessons where more participation is available.
To provide a wider variety of forest school equipment.	To purchase equipment that will enable children to take part in cooking and more tools so smaller groups can be used.	£1,695	The range of skills the children are able to practise will increase.	Continue to develop children's forest school skills.

Meeting National Curriculum Requirements For Swimming And Water Safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unable to access swimming provision so far. Update Summer 2021.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to access swimming provision so far. Update Summer 2021.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to access swimming provision so far. Update Summer 2021.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Unable to access swimming provision so far. Update Summer 2021.

Due to COVID-19 and lockdown, no children have been able to access swimming provision so far.

Academic Year: 2020/21	Total fund allocated: £18,056	Date Updated: 12/03/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have the opportunity to access at least 30 minutes of activity per day.	Sports Coach and PE and Sports apprentice to provide a variety of sport activities every lunchtime. Children to have access to playtime equipment every day to create their own sport/activity.	£2,471 Included in above figure	Each year group had access to Game Zone on the playground at least once a week. This impact was limited due to equipment breaking.	To train lunchtime supervisors to lead/ supervise the Games Zone. They will need knowledge of the Games being played to do this. This will lead to less reliance on the PE and Sports Apprentice and Sports Coach To improve sustainability more weather resistant and stronger equipment needs to be purchased

	A variety of after school clubs aimed at all children.	£1,800	This impact was limited due to Lockdown 2021. After school clubs were offered to Upper KS2 in Summer 1.	for the children to have access to. To ensure that all children have access to after-school clubs again by Summer 2 and September 2021.
All children to have the opportunity to take part in the Weekly Mile	Playground leaders to continue to help run sport activities at lunchtime.	£0	Children were able to become more independent and run a zone themselves. More children were trained to be playground leaders due to COVID – 19.	To continue to train a variety of children in Year groups 2,3,4,5 and 6 to run activities at lunchtime.
All children to access to 2 X 1hours of high-quality PE lessons per week.	To provide time and space for each year group to run a weekly mile.	£0	The impact was limited due to Lockdown 2021 and therefore only Upper KS2 were able to access this.	To create a timetable to show when the Weekly Mile will be running for all year groups to give all year groups an opportunity.
	Class teachers, Sports Coach and PE and Sports Apprentice work together to plan lessons to cover the curriculum content.	£0	This impact was limited due to COVID-19 and the inability to cross bubbles.	To look at creating opportunities for teachers and Sports Coach and PE and Sports Apprentice to plan together to allow

	To provide space for PE sessions to take place regardless of the weather including swimming.	£0	This impact was limited due to COVID-19 and the inability to cross bubbles. Swimming was unable to take place due to COVID-19.	for upskilling. Swimming Top-Up Sessions to be offered. Sports timetable to continue to be used to show when spaces are used for PE.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To review long term and short-term planning to ensure a coverage of skills and sports throughout the school. Link planning to School games events and intra-school events where possible.	Planning to be reviewed half-termly to ensure curriculum coverage is being covered consistently across each year group.	£0	Each year group are now consistently taught skills from all PE curriculum areas.	Ensure curriculum is followed throughout the year and review planning for September 2021.
To provide opportunities for active learning in other areas of the curriculum not just PE lessons.	Children to continue to have access to Active Maths lessons.	£0	Children are more engaged in their learning and enjoy working together.	To ensure Active Maths is used consistently across all groups and children have access to an active

	Children to have access to Forest School sessions.	£500	This impact was limited due to staffing and COVID-19 restrictions.	<p>lesson once a week.</p> <p>To timetable half termly sessions so children from all year groups can access Forest Schools.</p> <p>To record the names of children who attend Forest School sessions yearly.</p>
To provide opportunities for Intra School Sports Events for all children with house captains being used to help run the competitions.	To continue to offer Intra School competitions termly for children to take part in.	£2,470	This impact was limited due to COVID-19.	All children to be offered the chance to take part in an Intra-School competition during Summer 2.
To continue to maintain a high profile of sporting success and achievements.	Share sporting successes and opportunities in assemblies.	£0	Sporting success is consistently prompted during weekly celebration assemblies.	To explicitly link the school's values to all sports during the lessons to remind children of them.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Planning Resources to be shared and given to all teachers. PE equipment – to be shared with all staff giving them options to differentiate in their sessions.	Youth Sport Trust scheme introduced to all KS2 teachers.	£0	Due to COVID – 19 the introduction of this has been limited.	To work with teachers to implement this scheme of work to help them with their teaching and differentiation within lessons.
	KS1 teachers and PE Co-ordinator to work together to create a skills-based PE routeway from EYFS to Year 2 that children need to learn and try and achieve.	£0	Due to limits in school this year this has been unable to take place due to bubble crossing.	To create and implement a routeway that means when children leave KS1 they are competent in the skills of throwing, catching, hitting etc.
	Equipment to be reviewed and updated to ensure that PE lessons can take place successfully.	£2,470	New equipment to be purchased ready for September 2021 or sooner	Teachers and children will be able to use equipment successfully in lessons and have

Upskill staff through working with different coaches.	Staff to work alongside Engage Values Teams to improve their knowledge.	£3,375	Due to COVID – 19 the introduction of this has been limited as the programme was not fully completed.	<p>enough available to teach children effectively.</p> <p>To invite coaches into school to up skill staff in that area.</p> <p>To use staff expertise effectively to run CPD sessions. (Tennis – RJ and JH; Netball – JB)</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of sporting opportunities through different areas of the school day.	Planning ensures there is a range of sporting activities offered throughout the curriculum.	£2470	A variety of activities were offered at lunchtimes for all children to access.	To record children taking part in lunchtime activities and to try and target those that are not with activities that will engage them.
	To offer a variety of sports within after school clubs and create	£1,800	This was limited to due COVID-19 restrictions. Only some	To re-start all after school clubs that look

<p>All children in Upper Key Stage 2 to have the opportunity to take part in bikeability.</p> <p>To continue to promote links with external clubs and signpost children and their families to that community provision.</p>	<p>clubs that can be accessed by children of all ages.</p>		<p>children were able to access after-school clubs. (Netball, Boys and Girls Football, Cross Country).</p>	<p>place before COVID-19 restrictions. To offer more clubs for younger children to access especially in the Summer Term.</p>
	<p>To continue to access inclusive events offered across the city and offer these sports in school too.</p>	<p>Included in the above figures</p>	<p>This impact was limited due to the COVID-19 restrictions. Boccia was still taught in school by the Sports Coach.</p>	<p>To continue to take part in inclusive events when they are offered in the academic year 2021-22.</p>
	<p>To continue to offer bikeability sessions for children in Upper Key Stage 2.</p>	<p>£0</p>	<p>This was unable to take place as external instructors were unable to access school due to COVID-19.</p>	<p>To reintroduce bikeability for children to access in Upper Key Stage 2.</p>
	<p>To communicate with parents through assemblies and the newsletter information about local clubs that the children could access.</p>	<p>£0</p>	<p>Limited communication with parents due to inability to access the clubs as lots were closed due to COVID-19 restrictions.</p>	<p>To frequently communicate to parents (once/twice) half termly via the newsletter about clubs that are available for their children to join.</p>
	<p>Speak to relevant families who of children who attend after-school clubs or perform well in lessons.</p>	<p>£0</p>		<p>Talk to specific parents and carers about their children joining clubs.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

				%
Inten t	Implementati on		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to participate in competitive sport, including Pupil Premium and SEND children.	<p>Sports coach to organise participation in events with the School Games coordinator for Coventry East.</p> <p>Create links with other primary schools in the Finham Multi Academy trust to arrange competitive fixtures for children to take part in.</p>	£700	<p>All of KS2 were given the opportunity to take part in virtual School Games competitions.</p> <p>All children given the opportunity to take part in the Go Parks Active: School Challenge.</p> <p>Unable to begin due to COVID-19 restrictions.</p>	<p>To continue to take part in school games competitions including those children in KS1.</p> <p>To work with PE coordinators and Sport coaches access the FMAT Primary Schools to create competitive sporting opportunities for children.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	